

W/C Monday 18<sup>th</sup> September 2023

# Walthamstow Montessori School

## Newsletter

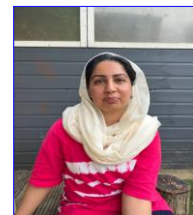
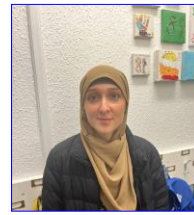
### WMS Alumni

We are always so delighted to hear from alumni of the school after they have moved on. Thank you very much to Theo's mum for sharing this lovely photo of Theo on his first day at his new school and to say that he misses WMS very much!



### Meet the Teachers

We would like to give a warm welcome to our new staff members Miss Hatti, Miss Adila and Miss Kenny.



### Jeans for Genes Day

Each year at WMS we fundraise for genetic conditions through **Jeans for Genes Day**. This will take place this year on **Friday 22<sup>nd</sup> September 2023**.

Please send your child in jeans/denimwear on this day with a suggested donation of £1 minimum for this wonderful charity. If you have any old or unwanted denim you can send in these would be great for Jeans for Genes related art activities!

### Important Diary Dates

Whilst all important dates and reminders are featured in our newsletter each week, a full list of dates to note for this term can be found on our website under 'Diary Dates' and on the school noticeboard.



### World Car Free Day

This Friday 22<sup>nd</sup> September is World Car Free Day. Waltham Forest are hosting Leytonstone Street Fest on 24<sup>th</sup> September. We are encouraging parents to walk, cycle or scoot to school on this day to avoid driving.

### Thank You

A huge thank you to Felix and his mummy for refreshing our plant pots in the front garden, making it look beautiful again for the new term.

### Spare Clothes

If any parents have leggings/trousers or any kind of bottoms age 2-4 that could be donated to the school, these would be very gratefully received. We already have plenty of tops/pants/socks so we don't need any more of those! Thank you in advance.

### Spring Term Changes

Please let us know in writing if you wish to make any changes to the days that your child currently attends WMS for the Spring Term which starts in January 2024 or indeed increase.



If we do not hear from you by **Friday 22<sup>nd</sup> September**, we will assume that your child's current days will stay the same for the new Spring term and school fee invoices will be produced in accordance.

### Lunch Boxes

Please ensure your child's lunch box is **clearly labelled with their name** to avoid any possible confusion at

lunchtime and to ensure the correct lunchbox goes home at the end of the day, as lots of children have the same / similar boxes.

## Book of the Week

Emma Jane's Aeroplane  
by  
Katie Haworth



### Class Information:

## Children's House Brookcroft

The children in our Children's House are enjoying our topic of Transport this term. Last week, one activity available to the children was sorting vehicles according to their numbers of wheels. This reinforces the language used for different vehicles as well as quantities and numeral symbols.



The children continue being introduced to more materials in their environment. Here a child works with the Sensorial material of Tactile Tablets, pairing them using her isolated tactile



sense. Another child continues their work with Mathematical materials, finding the quantities of golden beads for two digit numbers.

In Art, the children enjoyed using different materials such as sponges and cotton wool to paint the sky, water, and land. They then each cut out different modes of transport such as a ship, car and helicopter, and arranged them according to where they would be found.



This week alongside our Montessori work cycles we will be looking at different modes of air transportation on. Our phonetic sound of the week is 't'. Please continue to support your child's learning by looking for things beginning with this phonetic sound.

## Children's House Elm

Last week, we focused on "How we get to school" looking at different means of transportation. The children enjoyed exploring various transport replicas such as bus, trains, cars, tractors, boat, air balloon, unicycle, vans etc. Using the Sandpaper numbers, we identified numbers 0 – 4, counted and matched the number of wheels on each transport.

During Literacy, we practiced identifying the phonetic sound 'a' and traced it on our sand tray and chalk board. Tracing and writing this letter help contribute to the development of our pincer grip as well as fine motor skills. The children also did great thinking as they were able to think of words beginning with 'a'. Beckett connected the letter sound 'a' to 'apple' whilst Lily said 'a' in 'axe'.

During our music session, the children were introduced to different musical instruments such as cymbals, tambourines, triangles, shakers, and drums. We explored with the instruments and learnt the song "Down by the Station".

This week we will be learning and exploring the air transport. Our learning will be supported by various pictures and air transport replicas for the children to identify. The different types of air travel we will be learning includes plane, helicopters, gliders, hot air balloons and rockets. We will also discuss how each type of air transport works. For example, the helicopter has rotator blades attached to a motor to allow it to fly. Our phonetic sound of the week is 't'. Please do reinforce this phonetic sound with your children at home daily. E.g. playing the I SPY game or simply saying I can hear 't' in 'tractor' etc. This can be practised at home or on the way to school.

## Children's House Oak

Children in Childrens House Oak are all enjoying the new environment and continue to be presented with the Montessori activities. As a class we continue to focus on the practical life activities which includes pouring and transferring to develop coordination of movement, concentration, and independence. The class enjoyed their first Italian lesson of the term learning some favourite food words such as watermelon, ice-cream and pizza. Shapes have been incorporated into our learning this week especially the circle.

During our 'out and about' session we used the parachute to imagine it was a turning wheel. Children were able to follow instructions and hear new language to turn the wheel 'clockwise' and 'anti-clockwise.' We continued our circle and wheel theme and baked our tyre biscuits. Children were invited to mix and roll out the dough before using a circular cutter and eventually decorating the biscuits to look like wheels.



This week our topic learning focus will be on air transport. We will identify different types of air travel including planes, helicopters, gliders hot air balloons and rockets. We will talk about their differences and how each type works for example the helicopter has rotator blades attached to a motor. The phonetic sound of the week will be 't'. Please encourage your child at home to make the phonetic sound and model words for them to practise.



## **Nursery – Acorn and Seedlings**

We had a busy second week in WMS. All children are settling well and enjoying getting to know their teachers and friends.

Last week we learned about the history of transport. Children enjoyed looking at the pictures of transport from years ago and comparing them to what we see nowadays. We learned a new song about different vehicles and enjoyed lots of art activities like: painting using different sized car tyres. We also used our imagination and tried to create vehicles while using and identifying primary shapes.

Our phonetic sound of the week was "a". Some children traced the Sandpaper Letter for 'a' and we all recognised that the ambulance car begins with the sound "a".

Throughout the week children were given presentations of Practical Life activities, which aid a child's independence, coordination of movement and concentration. We also continue to have small Grace and Courtesy groups, where every child has an opportunity to learn a new skill or words to aid their social interactions, for example, how to roll a floor mat, walk in the classroom, or how to say 'excuse me'.

This week we will be learning about air transport. Our phonetic sound of the week is "t". Please feel free to help your child to understand phonetic sound and think of objects around us beginning with "t".

**Best wishes, WMS Admin**

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