

W/C Monday 13th March 2023

Walthamstow Montessori School

Newsletter

Red Nose Day

On Friday 17th March WMS will be fundraising for Comic Relief. We are busy planning lots of exciting fund-raising activities to help support this wonderful charity. All children and staff are invited to dress in red – you could even paint or wear a red nose if you have one! Please bring a recommended donation of £1 to support this charity.



Summer Term 2023

Summer Term 2023 invoices will be issued from this week. The first instalment will be due on or before Friday 24th March and the second instalment due 17th April 2023.

*We break up for the Easter break on Thursday 30th March at 12.30pm. Please note children do not need a packed lunch and there is **NO** tea timers on this day. Term resumes on Tuesday 18th April 2023.*

Important Diary Dates

- Acorn Class Trip – Wednesday 15th March 2023
- Spa Day – Wednesday 22nd March
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- Seedlings Class Trip – Wednesday 23rd March 2023
- Topic Assembly – Wednesday 29th March 2023
- Penrhyn School Photos - Thursday 18th May 2023
- Brookcroft School Photos – Wednesday 24th May 2023
- Sports Day – Friday 7th July 2023

Congratulations Miss Karen

A huge congratulations to Miss Karen who recently graduated from her Early Years Foundation Degree. We are so proud of Miss Karen for all her hard work and thankful for all she does for WMS.



Meet the Teacher



We are enjoying having Miss Ruby at WMS, supporting at the Children's House and in Tea Timers club. Miss Ruby has already been getting to know all the children. We also have two teaching students from UCL, Miss Sophie and Miss Sanjna.

They will be at WMS for two weeks as part of their PGCE teaching placements and we have enjoyed supporting their learning.

Topic Assembly

An email will be sent shortly regarding our exciting topic assembly this term 'all about the weather'. This will take place on **Wednesday 29th March 2023**. The assembly will be held separately for our Penrhyn and Brookcroft buildings.

Parent-Teacher Meetings

You will be receiving an email with a link to book your parent-teacher meeting for the Spring 2023 term. Please add yours and your child's names in the comment box.

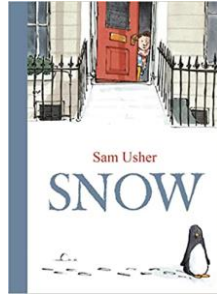
Notice Period

Please be reminded of your child's notice period as per your Terms and Conditions.

If your child is not returning for the Autumn 2023 Term, (i.e., September 2023) then notice is required in writing or email by 18th April 2023 (do send through sooner if you are aware).

Book of the Week

Snow
by
Sam Usher



Children's House

Another busy week for us at the Children's House!

Last week we learnt more about rainbows. We started off our discussion by naming all the colours of the rainbow and talking about its shape. Some related it to half a circle, and some said semi-circle. We then looked at how we would describe a rainbow and the children talked about the colours, where it could be found and when they would see a rainbow. Lots said they would see a rainbow when the sun comes out just after it rains. We looked at pictures of rainbows and described it as an arch made up of seven colours.

Using our Colour Box 3, we graded the seven colours of a rainbow from darkest to lightest.



We also created rainbows using some simple science experiments. We explored how light plays a role in creating rainbows. The children saw how a rainbow is formed when a mirror was placed at an angle inside water and light is flashed towards it. We also created a rainbow on a plate using skittles and warm water. The children observed how the colours moved



towards the middle of the plate and created a whirl of

colours. We looked at why this was happening. Joshua explained, "The food colouring is mixing with the water". We also talked about how the skittles were coated with sugar and food colouring and it was dissolving into the water.



The children also engaged in Rainbow Pointillism Art with Miss Alex. She reinforced the colour order of the rainbow and using cotton buds they created each colour of the rainbow. The children were encouraged to write rainbow as their caption for their artwork.



For our out and about session, we used rainbow sticks to create patterns and shapes. Using the concept of the dominoes game, the children had to match the colour tips of the stick and create a pattern or shape. We talked about how many sticks they would need or had used to create the shape.

Our phonetic sound of the week was 'b'. The children were able to name lots of things beginning with b – some of which were butterfly, bandage, beach ball, bird, bump. To reinforce the sound, some of the children have been practising their letter formations in their books.



On Wednesday we celebrated the achievements of women for International Women's Day. The children were introduced to six amazing women from both the past and present namely Florence Nightingale, Marie Curie, Rosa Park, Emmeline Parkhurst, Mae Jamison and Malala Yousufzai and how they have influenced society.

We also had our first dance and movement lesson with Miss Lyndsey and Miss Tracey. The children were able to follow the different stretches and dance movements. Please remember to send your child with ballet shoes if they have them and named.

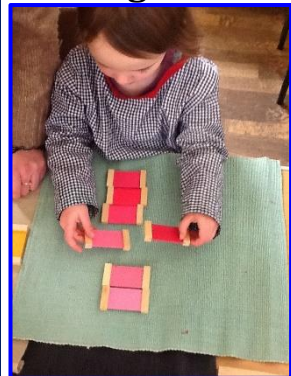
This week our topic relates to clothing for different seasons. Our phonetic sound of the week is 'm'. Please

continue to think of words with your child beginning with this sound. They could also bring in something that relates to this sound for Show and Tell to help them make links.

We will also be celebrating St Patricks Day and Red Nose Day on Friday.



Kindergarten - Elm Class



Elm class have really enjoyed the learning this week about rainbows. The class were presented with Montessori Colour Box 3. Colour box 3 is a large wooden box in the Sensorial Area, containing 9 sets of 7 graded tablets, varying in intensity from dark to light. The aim of this activity is to develop a child's

chromatic sense and visual discrimination of various degrees of colour. Children were invited to grade a chromatic tone of their choice.

We also used different mark making materials to create our own rainbows. We also sang (and signing using Makaton) the rainbow song and children used pom poms to create the effect of a rainbow.



For our out and about session we used coloured sticks to engage in a matching activity which saw us making a large shape that they children enjoyed creating.

We celebrated International Women's Day and talked about

Maria Montessori and how WMS was created following



her ethos of learning. Children enjoyed decorating their biscuits with rainbow icing which I am sure

didn't make it past the school gate on dismissal.

The children participated in several experiments last week. The first being with skittle sweets placed around the edge of a white plate. Warm water is gently poured to the plate and gradually the water dissolves the sugar in the sweet which in turn heads towards the middle of the plate.

This week we will be learning about clothing for the different seasons. We will look at origins of fabrics and use our sense of touch to classify and sort different materials. We will also celebrate St Patricks day and fundraise for Red Nose Day, and of course not forgetting to celebrate all the wonderful mummies for Mother's Day. Our phonetic sound of the week will be 'c.'

Kindergarten - Beech Class

We had an exciting week learning about rainbows. Rainbows are occasionally seen in the sky, so we dived into knowing how and why they occur. We also did other art activities and experiments around rainbows. During art, the children enjoyed naming and mixing colours where they explored using a piece of cardboard to move the colours around their paper to make a rainbow effect. In the end, we saw different lovely and interesting rainbow effect.



Furthermore, the children enjoyed making rainbow skittles experiment. This engaging activity encourages the



children to practise making predictions, and developing their observation skills. We arranged the Skittles in a circle around the edge of the plate, and gently poured warm water into the centre of the plate but first we made predictions about what we think will happen when the Skittles get wet. "It's going to be colourful" said Dexter. The result was captivating!

During our Out and About session, despite the weather last week, we went in the garden to explore and played the game, "We're Going on a Bear Hunt". We pretended to go through different weather conditions until we found the bear in a "cave". Afterwards, we looked around the garden to source for some sticks for a rainbow sticks activity, and took them inside to explore. Using the sticks collected, the children chose

their desired colours and painted the ends of their sticks. Some children were able to use comparative language to describe which sticks were longer or shorter. Their ideas were used for discussion in terms of measuring the length of their sticks, the colours used



and counting how many reds, blues, green, etc. We went further to make various shapes with our rainbow sticks.



To celebrate International Women's Day, we baked flapjacks. Baking has continued to contribute to the children's listening skills, for example, listening and following simple instructions such as the number of spoons needed, etc. This helps to develop the children's concentration skills as well as fine and gross motor skills when peeling, cutting, mashing bananas, and stirring the ingredients together in this wonderful Practical Life activity.



For Show and Tell, Ronnie brought in his Space rocket and was excited to show everyone how it works - it was lovely seeing the lights and listening to the sound it makes.



We also practiced our phonic sound 'b'. The children did brilliantly well thinking of various things beginning with 'b'. We also looked around our classroom to search for objects beginning with 'b'. Some of the things found were boat, book, bear and bag. Thank you to Alba for sharing with us few objects from home. Alba was very happy to show her friends what



she found at home, "look, that's a bus, I brought it from home because it begins with the sound 'b' said Alba.

This week we will continue to learn more about weather and our focus will be on

"Clothing for seasons" as well as celebrating Mother's Day and incorporating St. Patrick's Day and Red Nose Day. We will be talking about the four seasons and the appropriate clothing for each season. In addition to this, we will continue to focus on our Montessori activities within and outside the classroom. Phonic sound of the week is 'm' in mummy. Don't forget to continue to support your child's learning by sending in a safe object beginning with the phonic sound 'm' so we can link our classroom learning to objects from home which can be brought in preferably on a Wednesday.

Sycamore Class

We had fun week learning about rainbow colours and its shape. Some children learned new colour which was indigo.

One game the children enjoyed was to look for objects beginning with the same sound as each colour of the rainbow.

We talked about prepositions when discussing the order of the colours. We practiced using words such as above, beneath, across and below. We will continue learning and using prepositional language this week through games and various activities incorporated in to our topical learning.

In our Out and About session the children each collected sticks in the garden. They chose pieces of wool of each colour of the rainbow and wrapped each piece finely round their chosen stick to make a rainbow! The children then enjoyed sharing with their friends which colours they had chosen, making this a lovely social exercise as well as physical.



Throughout the week and incorporated into all our learning we practiced the phonetic sound 'r' for rainbow and thought of other words beginning with this sound.

All children were introduced to Montessori Colour Box 3. This is a Sensorial Montessori activity that grades 9 different chromatic tones in 7 degrees of intensity, i.e., from darkest to lightest. We were learning to discriminate light and dark colours and this is another activity we will continue and extend upon this week. Colour Box 3 seeks to develop a child's chromatic sense as well as their visual perception of smaller differences in colour, laying the foundations for artistic activity.



This week we will be talking about how to dress for each season and different types of weather. There will be activities giving children opportunities to make decisions, work in groups and explore individually.

Our phonetic sound of the week is letter "c" for clothes. We will also be practicing our formation and identification of the number four as we discuss the four seasons of the year.

We will also be celebrating St. Patrick's Day on Friday, and don't forget your red nose for Comic Relief!

Nursery – Acorn and Seedlings

The nursery children enjoyed a week filled with fun activities. They really liked learning about rainbows and naming the rainbow colours. We talked about how rainbows are created and made an experiment with "skittles" where the colours dissolved with warm water and created a rainbow on a plate.



We sang the song "I Can Sing a Rainbow", incorporating Makaton signs, and we also talked about what happens when we mix different combinations of colours. The children were fascinated to see what happens when we mixed red and yellow or blue and yellow paint. We have also created lovely rainbow art using cotton buds and tissue paper which the children really enjoyed.

This week we are going to talk about clothing for the four seasons. We will also be acknowledging Mother's Day and celebrating St. Patrick's Day on Friday. The phonetic sound of the week is going to be "c".



Best wishes, WMS Admin

Important Numbers



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**Please also like and follow our
Facebook and Instagram pages!**