

W/C Monday 8th June 2020

Walthamstow Montessori School

Newsletter



Good Morning

We are looking forward to the school re-opening and welcoming our children back to their classrooms over the next couple of weeks. Please ensure you have seen the important parent communication emailed to everybody on 28th May. This communication confirms dates for respective classes to return along with guidance on planned safety measures. If your child is returning you will receive further information with how the day will be for you and your child and associated measures to help with the smooth running of morning drop offs and end of day collections.

Until that time on-line learning and zoom lessons with your class teachers will continue as normal. Thank you for sending in all the photos of your children working and playing from home during this time. Teachers have been able to ensure that progress is being recorded to enable a smooth transition back into the classroom and plan lessons accordingly.



WMS Summer Holiday Club

We know school is only just resuming but if WMS was in the position to staff and run a holiday club during the summer break what would demand be from our families?

Places would be limited but it would be helpful to know now if this is something you would be interested in. Please email e17montessori@aol.com with 'Holiday Club'

in the subject line by Friday 12th June. Please state what you would need from 20th July for, say, first 3 weeks. It would be full days only.

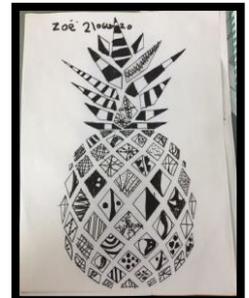
DT and Art

In DT with Beech class children made Pop Up cards. When closing and opening the card the frog opens and closes its mouth.

Anika called her frog 'the angry frog'.



For our Upper School art lessons, children we applied different patterns to a variety of shapes which when put together showed a pineapple.



Black Lives Matter



Black Lives Matter
Black Futures Matter

I am Destined
I am Effective
I am Strong
I am Teachable
I am Intelligent
I am Noble
I am The Lord's
I am Zephaniah Harris

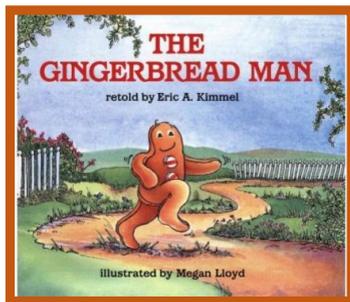
I Matter!

Thank you, Zephaniah,
for your important message.

Autumn Term Fees

Please note that school fee invoices for the Autumn term will be issued to all parents from 22nd June with 50% due on or before 3rd July and a final 50% due 1st September. We will be writing to you further regarding school fees and the huge importance for the school of ensuring that your Autumn term's fees are paid on time. As previously advised, notice period is as per your T&C's.

Class Information:

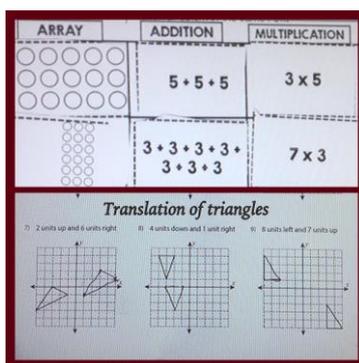


Did you enjoy the book of the week in Kindergarten?

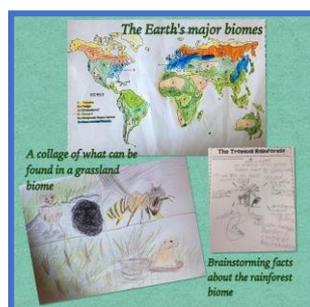
Elementary:

Elementary have been busy with maths, learning about position, direction and movement. Some children have been practising with flip, slide and turn, whilst others have been doing transformation with translation, reflection and rotation.

We have also looked at multiplication in different forms, arrays and repeated addition.



With our topic, we have been learning about the major biomes of the Earth. Last week we looked at three of the major biomes, rainforest, desert and grassland. We have been finding out about some of the different animals and



plants within each biome and recorded information in different ways, brainstormed facts, made collages, written summaries and answered multiple choice questions.

This week we will be focusing upon the other three major biomes and learning about measurement of length in Maths.

Reception:

In Reception class we have been learning about different concepts such as plastic pollution, plants and flowers, and continents of the world in natural science. The children have made a fortune teller for continents which works in a very simple way: slide thumbs and forefingers under the squares and move the fortune teller back and forth to play. This fortune teller contains questions such as: which continent are South Africa, Kenya and Egypt in?

We have also done some learning with money, (which children are starting to full understand values), solid shapes, and addition and subtraction problems in maths. Children have done lots of writing, which I must say they are improving enormously.

One of the children, Jane, found a goose feather and she decided to do a history lesson about old fashion letter writing as well as writing some letters for her friends.

Sylvie created her own character called "Gurgle the Burgle".

Sylvie wrote descriptions around it and interviewed her made-up character. She even turned into Gurgle the Burgle herself!!



Kindergarten:

Oak:

Our topic for last week was about Traditional Tales where we focused on the Gingerbread Man. The children engaged in various planned activities both at home and via zoom. We listened to the Gingerbread Man Story and also traced the sound 'm' using our sand tray. We made a Gingerbread Man sun catcher with Miss Karen which we found interesting. So much that, Freddie got really engaged and made three of them!

We played the I SPY game where we went looking around our houses looking for a particular colour object, sound and shape. It was a lovely one as we all found different interesting

objects. We also made bottle flower prints using different colours. We were fascinated by various prints that came out from our individual bottles.

This week, we hope to continue with Traditional Tales as we focus on The Little Red Riding Hood.



John's gingerbread man sun catcher



Laana's bottle flower prints



Freddie and his 3 sun-catchers!



Freddie really enjoyed the weight ordering activity and quickly put each in the right place. He went and collected different sized butternut squash and put them in order



Great baking skills Peggy!

Sycamore

Last week, Sycamore class enjoyed looking at the traditional tale 'The Gingerbread Man.' Children extended their knowledge by looking at the ingredient 'ginger' and where it originated from. The children were challenged at home to use their olfactory sense and smell a range of spices to see if they could pick out ginger from the variety provided.

We listened to the story of the tale and then. It was lovely to participate with a 'gingerbread man sun catcher' craft on zoom. Children were very engaged in the craft and were able to hang them in their windows. We also had a birthday



walk for Reuben "Happy Birthday Reuben" and his mummy shared some photos of him to show his friends.

We also looked at the short bead stair activity and tried some simple addition reinforcing numbers from 1-10.



This week will be focussing on the story 'Little Red Riding Hood'.

In particular, the danger of talking to strangers. We will also talk to the children about returning to school and what to expect.

Beech:

This week we began our topic on traditional tales with The Gingerbread Man. We spent time over the week doing related maths and literacy work as well as reading the story, discussing characters, sequencing pictures, making gingerbread men and learning the rhyme from the story.

Our letter of the week was 'c' and we all found some interesting objects.

We celebrated Hugo's birthday together on Wednesday.

Everyone loved Miss Alex's DT lesson and the folding and cutting involved to make a pop-up house with an opening door

On Friday we spent time thinking about our differences and we read the story 'Amazing Grace' together. We thought about what makes us different and what the children think they might like to do when they are grown up.

Hugo made some delicious gingerbread men and read a copy of the book that was his mummy's when she was young



Nursery:

Last week, Nursery children were learning about farm animals. We identified some farm animals and talked about the houses they live in and the food they eat.



We had lots of fun activities throughout the week. There were farm animal sensory trays for exploration and the children washed their own

muddy toy farm animals.

The children also enjoyed sticking different shapes in order to create a farm animal.

We are going to create a hedgehog using play dough and wooden sticks, create owls using natural materials and recreate the much-loved Gruffalo story.



We were learning about the cow through imaginative 'milking the cow' play. The children's knowledge about farm animals was widened by a matching activity of farm animals and their young.

On Friday, both Nursery classes came together on zoom for a recreation of the song "5 little ducks", a birthday celebration and a dancing party.



This week, we are going to continue learning about animals, this time focusing on forest animals and their habitats.

The Nursery children will have an opportunity to widen their knowledge about forest animals by enjoying sensory and art activities.

Best wishes, WMS Admin

Please visit our Face Book page which is updated daily with lots of school news.