

# Walthamstow Montessori School

## Newsletter



**Don't forget,  
our school**

### photographer

will be at Penrhyn this Thursday 10th May to photograph the Lower and Upper School children for the whole school picture. The photographer will also be with us on Friday 11th May but at Brookscroft for the morning to photograph Reception, Prep and Elementary class photos and individual shots.

**Please see important communication about these two days that have been emailed to you and a copy sent home with your child.**

Please refer to the letter to understand about **timings** for your child on this day as some children are permitted to arrive at Penrhyn for 9am.

Only children in full school uniform will have their photos taken and be included in the whole school photo. Please contact Speedstitch for any items you do not have or speak to the school office.

## More Garden Updates



**Our Upper School children were busy on Friday planting their vegetables.**



**As were our Lower School children too!**

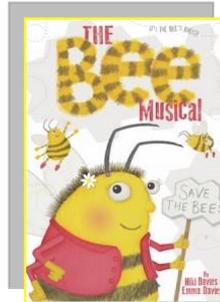
### School Uniform

Just to remind you that 'Speedstitch' are now our official full school uniform provider. ***A 'one-stop' shop for all your child's school uniform requirements.***

Please email them directly [www.speedstitch.co.uk/](http://www.speedstitch.co.uk/) or tel: 020 8531 4800 with your orders or questions or pop into their shop. We would suggest you call them soon as some items may need to be ordered.

### Summer Concerts

The children have already been introduced to their respective musicals. Song words and any lines your child might have will be sent home shortly.



Reception, Prep and Elementary are going to be performing together the very fun and exciting

The **Bee** Musical

It's The **Bee's** Knees!

For the Bee Musical, we have a limited amount of CD's that have all the songs on. If you would like to purchase a copy then please send £3.50 in an envelope to the attention of *Miss Katie*, 'Bee CD' along with your child's name.

### Royal Wedding Garden Party

We have now sent home letters with all children with timings and details on our planned celebrations for our Royal Wedding and garden parties at both school buildings on Friday 18<sup>th</sup> May. A separate letter went home to all our 2 year old nursery children with an RSVP. Please return so we can firm up numbers please. Thank you to all of you that



have volunteered to help at either party. Food lists will be going up on both school doors on Thursday so please sign up for a dish. If everybody does a small dish or supplies an item it really does help. WMS has coordinated lots of children's parties and celebrations and thanks to your help these have always been a success. The picnic will be befitting of a children's tea party with a balance of healthy and sweet treats. Please discuss with us further if your child has allergies or dietary requirements/restrictions. 'Slips' are being sent home for permission to be given for face-painting etc.



## Curriculum Meetings

Thank you to parents with children in Reception that attended their child's curriculum meeting with the class teacher. If you were unable to attend then minutes will be sent home to you so you have a full understanding of what was delivered by the teacher. If you have any questions or concerns around your child's class curriculum then please don't forget you are able to speak directly with Miss Lorna who holds her parent surgery on a Monday afternoon. Appointments can be made through the office. We are here to answer any questions you may at any time.

## Open Morning at Brookcroft

**Date: Monday 18<sup>th</sup> June**

**Time: 10.00am**

As you are aware, we are inviting parents of children in Oak, Sycamore and Beech classes to visit our Brookcroft Building on Monday 18<sup>th</sup> June.

If you would like to join the tour, then please RSVP if you would like to attend with the title 'Brookcroft Tour' in the email and your child's name.

## Class Information:

### Elementary:

Last week, some children worked on decimals, two-digit multiplication and word challenges in maths, while others will have worked on multiplication and division tables. Children have also been enjoying a variety of maths quizzes,

where they work with a partner, using flash cards for multiplication or division and challenge themselves to complete the sums in one or two minutes. Children have also been inspired to create detailed learning posters from some of their reading. Daily, children are exposed to a wide variety of literature and can make choices of reading fiction, non-fiction or plays. Children were creating posters about the heart and about the Arctic. They wrote facts from their books on the posters and drew some diagrams and pictures to go along with the poster. They also shared their learning poster with the classroom. Children were reading from a variety of story versions of Shakespeare's plays. They were identifying characters, the setting and main ideas from the stories they were reading. Children are also working on a variety of parts of speech exercises and writing mechanics exercises. Some children worked on irregular past tense verb exercises and using hyphens, and others worked on adjectives and nouns. We also introduced the school play that will be performed with Prep and Reception on the school concert day. Children began reading it, and singing songs from the play in music with Miss Erika.

Last week's out and about session was an imaginative one, as we began discussing from the Fundamental Needs of Humans, the idea of food, clothing and shelter. Children worked in teams in the classroom to come up with ideas that could be created from the items in the garden for food, clothing and shelter. They came up for a name for their civilization and wrote detailed plans in their books about what they imagined their group of people eating, wearing and building for shelter. Children then went to the garden and began creating these shelters, clothing or food items from the garden. Later, children shared their creations with the classroom.

Next, children are designing suspension bridges in art with Mr Graham. They are building their bridge and seeing if it is long enough and sturdy enough to stand in the space between two tables. We also began looking at the foods from around the world and began mapping where the foods are grown.

This week, some children will work on two and three-digit operations in multiplication and division as, well as operations with decimals, while others who joined us recently will be introduced to equivalencies in fractions, and continue using working on dynamic operations with change, as well as their multiplication tables. We will also be looking at a variety of

writing mechanics exercises, editing sentences and hand writing activities.

We will also begin to examine details about plants grown for food.

### **Prep:**

Last week, Prep class revised the parts of a plant and continued learning about the life cycle of a plant, pumpkin and apple. We discussed the photosynthesis process and in Science we started growing cress.

This week, we will be writing about photosynthesis and identifying seasonal and daily weather patterns in the United Kingdom. For Science we will be building an insect model and learning facts. We also be revising grammar and start to practice our songs for the Music Festival and Summer Concert with Miss Erika in music and for drama.

### **Reception:**

Last week, the children have been learning about what mammals live in oceans and then trying to locate them on the map. We focused on the whales and in particular on the blue whale learning facts and characteristics as well as its features. In Art, children enjoyed drawing their own whale and its body parts while others using their phonetic knowledge to label the body parts too.

We also enjoyed our out and about session which was about writing digraphs using natural resources an activity planned to consolidate knowledge while having fun.

This week we will be focusing on the crustaceous, octopuses and jellyfish.

### **Kindergarten:**

#### **Oak:**

We had lots of fun last week learning about marine mammals. Each day we learnt about one particular mammal. The children enjoyed acting out and imitating the sounds which it makes. The children identified the colours of each animal and matched them with our Montessori colour boxes. We also learnt about where we find the animals by using the continent globe this also helped to reinforce their knowledge of different oceans. The children engaged in lots of art and craft activities and listened to the story of The Snail and the Whale

We are very proud of how well the children 's communication and language skills were used as

they shared their knowledge of marine mammals. They especially used a range of descriptive words in relation to size and colour.

This week, our topic will be on crustaceans and molluscs. We will be learning about the characteristics of each and where we find them under the sea.

### **Sycamore:**

Last week, Sycamore class continued with our topic Seas and Oceans. The children relished the opportunity to participate in our move like a sea creature activity. There was much enjoyment as the children demonstrated great motor skills and spatial awareness whilst they moved like a Whale, Walrus, Crab plus many other creatures.

For our out and about session, we created a star fish using various sticks. Five children at a time also formed a star fish shape by laying down on the floor. All of Sycamore class thoroughly enjoyed the activity.

Our letter of the week will be 'd' and the children will be focusing on the phonetic sound as well as tracing using the sand paper letters.

Continuing our topic on 'Seas and Oceans, the children will be learning lots more about different sea creatures with some exciting activities planned ahead for the week!

### **Beech:**

Last week, Beech class learnt lots of interesting facts about mammals, including the different mammals such as whale, dolphin and seals. The children enjoyed talking about these mammals and doing various activities linked to them. we also read the book by Julia Donalson and Alex Scheffler. "The Snail and the Whale". We also sang the song "I love you Dolphin" which all of beech class enjoyed learning. For our out and about session we did an activity that included a variety of objects and we talked about things that are heavy and light. we then put the objects in order of heaviest and lightest.

This week, we are going to talk about some crustaceans and molluscs. Don't forget it is show and tell on Wednesday we love to look at the different things and pictures the children bring in.

### **Nursery:**

Last week, the children from Seedlings and Acorn class enjoyed learning about trains. They

made a train in 3 dimensions using egg cartons and kitchen roll tubes. The children also had fun doing sponge printing, identifying the shapes used in their paintings. Pictures of different trains were shown and the children got engaged in an imaginative role play of waiting for the train to arrive and having a journey around London. The rainy and wet day for the out and about session did not stop the fun of doing chalk drawing as well as mud painting finished by flower petals. The children then discovered many muddy puddles around the garden and enjoyed splashing in them as well as washing the art mat that was covered in paint.

This week, the children will learn about road safety by playing our traffic light game, making traffic light crafts, learning about zebra crossing and the lollipop person. The children will practice how to cross the road safely and learn the importance of it.

**Please help your child by finding fun ways together to support the class topic at home which will support their work in school.**

**Best wishes, WMS Admin**



020 8523 2968