

Walthamstow Montessori School

Newsletter



Our Royal Wedding Garden Parties

These are being held this Friday 18th May. Party food lists are up on the school doors for you to sign up to a dish. You should have received a letter with timings as well as a permission slip for your child to take part in face painting/henna painting (thank you to our volunteers doing these activities) etc. If your child is in nursery (aged 2) then you are required to attend with your child if they do not normally attend school on a Friday for a full day. Please RSVP.

Everybody is preparing for Friday and there are various arts and crafts going on in the classrooms for our decorations. We are hoping that we will have a nice warm day for our picnic.

Don't forget, we break for the Summer term half term break on Friday 25th May. Early Risers and Tea Timers' clubs will run as normal on this day.

School Photos

There were some lovely photos taken of your child last week and we hope that you will be very happy with these wonderful shots which are a lovely keepsake for you of your child during their early school days at WMS. We should receive the proofs for you to see in about 2 weeks' time. These will come home with your child with order forms. A letter will accompany to ensure you are aware of how you can order and deadlines.



Anyone for Tennis!

We would like to invite our parents of children in Reception, Prep and Elementary to come along, watch and enjoy on of

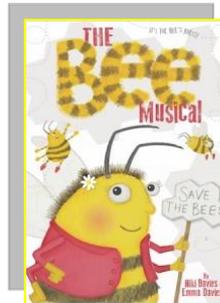
the children's tennis lessons and see how they learn and have been improving with Miss Hilary, their tennis coach, this term. Please diary Wednesday 4th July and join us over at the tennis courts in Lloyd Park.

School Uniform

Just to remind you that 'Speedstitch' are now our official full school uniform provider. ***A 'one-stop' shop for all your child's school uniform requirements.***

Please email them directly www.speedstitch.co.uk/ or tel: 020 8531 4800 with your orders or questions. We would suggest you call them soon as some items may need to be ordered.

Summer Concert CD's



Reception, Prep and Elementary are going to be performing together the very fun and exciting
The **Bee** Musical
It's The **Bee's** Knees!

We only have a limited amount of CDs.

If you would like to purchase a copy then please send £3.50 in an envelope to the attention of Miss Katie, 'Bee CD' along with your child's name.

WMS Summer Holiday Club

Booking forms for this year's proposed dates during the Summer break will be coming home with your child this week. Please complete and return by the deadline to secure a place. As soon as we are able to we will confirm if your child has got a place. Days will be subject to sufficient demand. There will be limited places available on

each of the days so it will be first come, first served.

Local Event



WMS is happy to support and share this with our families. Please support this local event. They are a small local charity that doesn't get council funding so rely on these events to cover running costs and new equipment. The May Fair is aimed at under 10's but mostly for under 5's, and was a great family day out last year.

Class Trips:

Reception: Thursday 17th May. Pond Dipping at Lloyd Park with our park environmentalist.

Permission slips to be returned today.

Elementary: Monday 21st May. Letter due out today.

Class Information:

Elementary:

Last week, some children continued to complete operations with decimals, and some began three-digit multiplication and word challenges in maths, while others completed dynamic subtraction operations with the stamp game, and times table activities. Some children also worked on more simplifying fraction activities, while others worked on equivalencies with fractions. In literacy worked on their creative writing. Children are learning to use their imagination when creating a setting, character descriptions and plot. Children were also learning to use a variety of story starters to begin their stories. For our out and about session we continued with the Fundamental Needs of Humans, and focused on the idea of art. Children discussed different types of art, and were demonstrated several

different types, from music, painting and drawing, poetry and plays. We also discussed and talked about how some artists are inspired through nature. Children then went to the garden, and they could use any natural material to create a sculpture, or use their imagination to create a song, poetry or even work on their creative writing story.

Children continued mapping various foods grown from around the world, identifying continents and countries where the food is grown. We also had a lesson on the Equator, and reasons for seasonal growth of food.

This week, some children will continue to complete three-digit operations in multiplication and division as, variety of elapsed time lessons and money work challenges, while others who joined us recently will be completing telling time to the minute activities, and some money work challenges, as well as addition and subtraction of fractions with like denominators.

Finally, a letter will be going home as we will be going on a school trip on the 21st of May to see a play at the Half Moon Theatre, called The Owl and the Pussycat. It looks like an imaginative adventure, suitable for mixed age ranges.

Please be reminded that yellow spelling books should go home on Fridays, unless your child doesn't attend school on that day, as well as homework. Also, homework is due the following Friday, along with returning the yellow spelling book.

Prep:

Last week Prep class enjoyed learning about plants and we revised the photosynthesis process by observing plants in our garden. This week we will be learning about the parts of a leaf and we will be building an insect model. This week we will informing you about the next trip that will be on the 24th of May, remember to sign the slips and return it as soon as possible.

We are looking forward to our Garden Party on Friday afternoon.

Reception:

Last week, we have been learning about crustaceous and their characteristics. We have looked at the well-known lobsters, shrimps and at the hermit crab. We have looked at its main features, the habitat and needs as he grows bigger and bigger. We have had a great time learning to be creative and use junk to make imaginative models.

The children have enjoyed making 2D shapes in the session out and about as well as creating patterns inside the shapes made.

This week, we will be learning about molluscs and we will be observing all the species having the same basic features in common with one another. We will look at the sea snails, oysters, clams and mussels and in particular at the anatomy of the octopus and giant squid too. The children will be engaged in group discussions and conversations about food chain in the ocean and Pond dipping on Thursday will be a great opportunity to discuss further habitats and common needs.

Kindergarten:

Oak:

Last week, Oak class learnt the phonetic sound of the letter 'd' and linked it to the classroom objects, such as dog, dolphin and dinosaur. The children were also able to link the sound to some names of their peers. Everyone learnt the names of crab, lobster and octopus during our Italian lesson. We especially had fun participating in different movements such as walking sideways like a crab! We counted how many tentacles an octopus has and matched the correct quantity using our spindle box. In addition, we learnt about their habitats and that they can be found in all of the world's oceans. We are pleased that the children were able to locate some oceans using the Montessori continent puzzle map.

The children enjoyed creating their own handprint crabs for our classroom display board. Towards the end of the week, we learnt about the largest dolphin which is called Orca. We used the red rods to visually see how big it is and display its size. We had the pleasure of listening to classical music by Tchaikovsky.

This week, our letter of the week is 'e' and we will be focusing on the food chain. Each day we will be learning about each stage and the animals which are involved in it.

Sycamore:

Last week we learnt some amazing facts about the crab here in sycamore class. Children were able to tell their teachers the name of the biggest crab in the world and that a group of crabs is called a cast.

In our out and about session the children looked

at interesting facts about Octopus'. We then went into the garden and the children used chalk to see their own octopus body and counted 8 sticks that they found in the garden.

For art Sycamore class children made an Octopus plate adding the tentacles and using cherrios for the suckers.

This week Sycamore class will be extending their knowledge about the Seas and Oceans by exploring the food chain. We will also be focusing on the letter of the week 'e'. As usual, please can you discuss with your child about different objects in their environment. They all enjoy sharing ideas each week with their teachers and peers.

Beech:

Last week Beech class was very busy. We learnt about different crustaceans and molluscs and about their characteristics. Children enjoyed demonstrating the movement of a crab and making octopus art. On Thursday we had photo day where children were very excited! For our out and about session we made a fishing boat for our class display.

This week we will be looking at the food chain of sea animals and preparing for our Royal Wedding Garden Party.

Nursery:

Last week, nursery children learnt about road safety and they made links to different modes of transport. We spoke about different types of road signs and used the outdoor zebra crossing activity to reinforce their knowledge and understanding. Throughout the week, the children also enjoyed using the art areas and painted pictures linked to our topic, as well as from their imagination.

This week, we will be focusing on water transport by making collages and creating boat pictures. We will also be encouraging sinking and floating activities where the children will have opportunities to experiment with different objects.

Please help your child by finding fun ways together to support the class topic at home which will support their work in school.

Best wishes, WMS Admin



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